



Paracombe Primary School Site Improvement Plan 2018

Priority

Lead Strategies – Now, New & Next frames our improvement planning

Targets

- Numeracy:
- To increase student success in solving complex unfamiliar problems
 - To increase student fluency and automaticity

- Use BTFM small schools program
 - attend partnership PD, support introduction to new staff
 - implement at least one lesson per week that has a complex unfamiliar problem focus
 - use BTFM resources to design lessons, webinars, books
 - use standard 'check out' processes
- Identify fluency aspects of mathematics from the AC achievement standards R-7
- Develop shared approaches/resources
- Collaborative Moderation with Kersbrook PLC
- Teacher PDPs will reflect a commitment to action

All students will have individual targets that may include:

- SEA
- Higher band attainment
- Higher band retention

Teachers to collect 3 Portfolios to moderate in 2018

Literacy:

- To identify and respond to progression points for individual students
- To Build the Big 6 of reading through a shared focus on Oral Language development

- Synthetic Phonics implemented R/1 Jolly Phonics lead programming resource
- SSO training in Jolly Phonics
- Phonics based reading program
- Years 2-4 Guided reading supported by a reading coach Term 2-3
- R-7 Language and Literacy Levels familiarisation
- Two shared staff meetings per term P-7 with focus of oral language as pathway to reading
- Shared training with Partnership, developing Big 6 of Reading

All students will have individual targets that may include:

- SEA
- Higher band attainment
- Higher band retention

All teachers to level at least one piece or written or spoken language in 2018

STEM:

- To explore the creative and integrated use of technology

- STEM 500 Training and support from DECD (Matt, Katie, Emma(TBC)
- STEM ambassador with Partnership (Terina and Amelia)
- 3D Printing Project DECD
- Develop an approach to Guided Technology
 - Lego technic, spheros, 3D Printing, iPads, tools;

Can we pay for 3rd teacher to attend ?

Develop local experts

Wellbeing:

- To provide coaching and support for individuals

- Responding to priorities identified in 2017 Wellbeing Survey
 - engage coach for shared school/community workshops
 - Develop Year 7 Leadership model for 2018
- To provide diverse opportunities to engage all students, SAPSASA, CHESS, Sporting Schools,

To engage all students in a supportive social network

Principal Anne Rowe

Anne Rowe

Chairperson Governing Council Phil Jackson

Phil Jackson

Education Director Marina Elliott

Marina Elliott

Site Improvement Plan – Targeted use of additional resources

School: Paracombe Primary School

Year: 2018

Resource Type	Intentional Impact (What you intend to address)	Strategies (How you will do that)	Budget (Allocation of funds)	Evidence of outcomes
Better Schools <i>Focus on priorities of this federal government investment</i>	Building Leadership capacity	Build Literacy Leading Capacity by employing reading and writing coaches in Term 2, 3	\$4,100	
	Improving Educational Outcomes	Additional SSO time to support short term focus groups. Release of teachers to work with coaches.		
Literacy & Numeracy First <i>Refer to approved approaches in the L&N First Strategy</i>	Targeted support for students at risk of not achieving SEA Guided Reading support for students in Higher Bands to build interest, comprehension and vocabulary	Additional SSO support to work 1:1 Additional teacher support to reduce class size and work with small groups. Purchase of sequenced phonics support program Reading coach employed to support teacher skill development in learning design Purchase and use of Literacy Pro to map progress beyond Running Record Level	.\$7,150	Report at end of year via Annual Report and/or other DECD reporting mechanisms

Signatures:



Principal: **Anne Rowe**



Governing Council Chairperson: **Phil Jackson**



Education Director: **Marina Elliott**

Submit to Marina.Elliott@sa.gov.au by 30 March 2018.